
	<b>INSTITUCIÓN EDUCATIVA ANTONIO JOSÉ DE SUCRE</b> <i>"Formando ciudadanos competentes con responsabilidad social"</i>	
11°	Humanidades Lengua Extranjera (HLE)	2024

Name: \_\_\_\_\_ Group: \_\_\_\_\_ Approved: yes ☐ No ☐

### I. **Connectors Exercise:** Cause and Consequence

Fill in the blanks with the appropriate connectors of cause and consequence:

1. She forgot her umbrella \_\_\_\_, she got wet.

- a) and
- b) so
- c) because
- d) for instance

2. Tom missed the bus \_\_\_\_\_ he overslept.



- a) but
- b) so
- c) because
- d) however

3. Sarah studied hard \_\_\_\_\_ she could pass her exams.

- a) although
- b) instead
- c) as a result
- d) however

4. The car broke down \_\_\_\_\_ it hadn't been serviced in years.

- a) because
- b) but
- c) therefore
- d) however

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5. The team won the game \_\_\_\_\_ they had trained diligently.



- a) and
- b) because
- c) although
- d) however

The global demand for oil has been steadily increasing over the past decade. (6) \_\_\_\_\_ , many oil-producing countries have ramped up their extraction efforts, leading to a surge in production levels. (7) \_\_\_\_\_ , this increased production has had several consequences. (8) \_\_\_\_\_ , it has driven down the price of oil in international markets. (9) \_\_\_\_\_ , some countries that heavily rely on oil exports for revenue have faced economic challenges.

(6)	(7)	(8)	(9)
a) Constantly	a) Consequently	a) However	a) Consequently
b) As a result	b) Resulted	b) Despite this	b) Therefore
c) Overall	c) why	c) Therefore	c) Nevertheless

II. **Grammar tenses:** Complete the following sentences using future with 'will', future with 'be going to', or future perfect.

- By this time next year, I \_\_\_\_\_ (graduate) from university.
- She \_\_\_\_\_ (call) you as soon as she arrives.
- We \_\_\_\_\_ (travel) to Europe next summer.
- By the time you finish reading this book, I \_\_\_\_\_ (already/start) the next one.
- They \_\_\_\_\_ (visit) their grandparents next weekend.
- I think I \_\_\_\_\_ (buy) a new car next month.
- By the end of this year, he \_\_\_\_\_ (save up) enough money to go on vacation.
- I \_\_\_\_\_ (probably/see) that movie before you do.
- By the time you arrive, we \_\_\_\_\_ (finish) dinner.
- She \_\_\_\_\_ (move) to a new city next year for her job.

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11. We \_\_\_\_\_ (not/go) out tonight because it's raining.
12. By the time he turns 30, he \_\_\_\_\_ (achieve) all his career goals.
13. I'm sure they \_\_\_\_\_ (not/forget) your birthday next week.
14. She \_\_\_\_\_ (probably/leave) for the airport by now.
15. We \_\_\_\_\_ (study) for the exam for weeks before it finally arrives.
16. By next summer, they \_\_\_\_\_ (live) in their new house for two years.
17. I \_\_\_\_\_ (not/be) home tomorrow because I have a doctor's appointment.
18. By the time the concert starts, they \_\_\_\_\_ (wait) for over an hour.
19. We \_\_\_\_\_ (not/be) late for the meeting because we're leaving early.
20. By the time he gets there, she \_\_\_\_\_ (already/leave).



### III. Reading comprehension exercise (Reading, writing, speaking)

Read the text and answer the questions. You must report the answers orally, too. (practice the pronunciation)

#### Poverty in Colombia.

Poverty remains a pressing issue in Colombia, despite efforts to address socioeconomic disparities. The country's history of conflict, coupled with uneven economic development, has contributed to persistent poverty rates. Many rural areas, particularly those affected by armed conflict, face significant challenges in accessing basic services such as education, healthcare, and clean water. Additionally, informal employment is widespread, leaving many Colombians vulnerable to economic shocks and unable to escape the cycle of poverty.

One of the key factors exacerbating poverty in Colombia is income inequality. While the country has experienced economic growth in recent years, much of the wealth is concentrated in the hands of a small percentage of the population. This disparity not only limits opportunities for upward mobility but also perpetuates social exclusion and marginalization, particularly among indigenous and Afro-Colombian communities.

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The Colombian government has implemented various social programs aimed at reducing poverty and promoting social inclusion. These initiatives include conditional cash transfers, vocational training programs, and subsidies for housing and healthcare. However, challenges such as corruption, insufficient funding, and bureaucratic inefficiencies have hindered the effectiveness of these efforts in reaching those most in need.



Efforts to address poverty in Colombia must also tackle underlying issues such as access to education and healthcare, land rights, and employment opportunities. Sustainable development requires a comprehensive approach that addresses the root causes of poverty and fosters inclusive growth. By prioritizing investments in education, infrastructure, and social protection, Colombia can work towards a future where all its citizens have the opportunity to thrive.

1. How does the history of conflict in Colombia contribute to poverty?
2. What role does income inequality play in perpetuating poverty in Colombia?
3. What are some examples of social programs implemented by the Colombian government to combat poverty?
4. What are some of the challenges faced by social programs aimed at reducing poverty in Colombia?

#### IV. Giving opinions exercise (Reading, writing, speaking)

Read the text, list 10 key words and answer the questions, don't forget to use the appropriate expressions. You must report the answers orally, too. (practice the pronunciation)

SDG 15, Life on Land, aims to protect, restore, and promote the sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, halt and reverse land degradation, and halt biodiversity loss. This goal recognizes the critical importance of terrestrial ecosystems for human well-being, biodiversity, and climate regulation. By conserving and restoring ecosystems, promoting sustainable land use practices, and combating desertification and deforestation, SDG 15 seeks to ensure the long-term health and resilience of terrestrial habitats. Achieving this goal is essential for safeguarding biodiversity, preserving ecosystem services, and securing the livelihoods of millions of people who depend on land for food, water, and resources.

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1. What are your thoughts on the importance of protecting terrestrial ecosystems for human well-being and biodiversity?
2. How do you think individuals and communities can contribute to achieving SDG 15 and promoting sustainable land use practices?

V. Answer the questions and practice your speaking to report them orally.

1. Would you rather immerse yourself in English by watching English movies and TV shows, or would you prefer to enhance your English skills through reading English literature and novels? Why?
2. Would you rather practice English conversation with a language partner or join an English-speaking club, or would you prefer to improve your English through online language learning platforms and apps? Why?
3. Would you rather enhance your English vocabulary by playing word games and puzzles, or would you prefer to strengthen your grammar skills by completing grammar exercises and quizzes? Why?

Keep in mind: for the oral report, you must be ready to answer the questions without reading, just try to follow a conversation, use correct structures, appropriate vocabulary according to the contexts.